

# 2024 - 2025 Careers Programme - 5 Year Progression Map

|               | <b>Half Term One</b><br>Sept - Oct   | <b>Half Term Two</b><br>Nov - Dec  | <b>Half Term Three</b><br>Jan - Feb  | <b>Half Term Four</b><br>Mar - Apr  | <b>Half Term Five</b><br>May - Jun  | <b>Half Term Six</b><br>June - July   |
|---------------|--|--|--|---|---|---|
| <b>Year 7</b> | <p><u>Who am I?</u></p> <p>Pupils will be developing their careers self-awareness by exploring and reflecting on their likes, cultural heritage, connections and interests</p> <p><b>GB 1 &amp; 3</b><br/><b>Skills:</b> Creativity / Innovation / Reflectiveness<br/><b>CDI:</b> Grow throughout life</p>                             | <p><u>Exploring Possibilities: Dream jobs</u></p> <p>Pupils will analyse the skills and themes relating to their dream job and explore other careers with shared characteristics</p> <p><b>GB 1,2 &amp; 3</b><br/><b>Skills:</b> - Planning / Aiming High / Initiative<br/><b>CDI:</b> Explore possibilities</p> | <p><u>What is a Career?</u></p> <p>Pupils explore how a career can be defined as a career journey or pathway. They will identify activities that will form part of their career journey and look towards career ideas for the future</p> <p><b>GB 1,2 &amp; 3</b><br/><b>Skills:</b> Planning / Aiming high<br/><b>CDI:</b> Manage Career</p> <p><b>Risedale Careers Fair Introduction to Apprenticeships Assembly</b></p> | <p><u>What is an Entrepreneur?</u></p> <p>Pupils explore what it means to be entrepreneurial, consider the importance of taking initiative and learning from role models</p> <p><b>GB 1 &amp; 3</b><br/><b>Skills:</b> Problem solving / creativity / innovation<br/><b>CDI:</b> Create opportunities</p> <p><b>Employer encounter: careers week TBC</b></p>  | <p><u>What is a Work/life balance?</u></p> <p>Pupils explore the importance of maintaining a work-life balance and investigate strategies that will enable them to do so.</p> <p><b>GB 1,2 &amp; 3</b><br/><b>Skills:</b> Reflectiveness / Balance<br/><b>CDI:</b> Balance Life &amp; Work</p>  | <p><u>Careers and the Future</u></p> <p>Pupils explore examples of how employment today is different to employment in the past and they consider the skills that are predicted to be essential for the future workforce</p> <p><b>GB 1, 2 &amp; 5</b><br/><b>Skills:</b> Digital Literacy / Critical thinking / Problem solving / Creativity / Innovation<br/><b>CDI:</b> See the big picture</p> |
| <b>Year 8</b> | <p><u>What are my Interests?</u></p> <p>Pupils will be creating a collage of their interests. They will explore what they are proud of and connect their interests and achievements with different careers</p> <p><b>GB 1,2,3</b><br/><b>Skills:</b> Creativity / Innovation / Reflectiveness<br/><b>CDI:</b> Grow throughout life</p> | <p><u>Job Applications - Superhero CVs</u></p> <p>Pupils will be exploring what goes into a CV. They will work in teams to create a resume for a superhero of their choice</p> <p><b>GB 1,2</b><br/><b>Skills:</b> Writing / Teamwork<br/><b>CDI:</b> Explore possibilities</p>                                  | <p><u>Challenges and rewards of work</u></p> <p>Pupils will be reflecting on the challenges and rewards associated with being a pupil and explore the challenges and rewards associated with being in employment</p> <p><b>GB 1,2,3</b><br/><b>Skills:</b> Resilience / Staying positive<br/><b>CDI:</b> Manage Career</p> <p><b>Risedale Careers Fair Introduction to Apprenticeships Assembly</b></p>                    | <p><u>Creating the life you want - making a vision board</u></p> <p>Pupils explore what they might want their lives to look like in the future. They will be creating a vision board either digitally or by hand</p> <p><b>GB 1,3</b><br/><b>Skills:</b> Planning / Aiming high / Artistic skills / Creativity / Innovation<br/><b>CDI:</b> Create Opportunities</p> <p><b>Employer encounter: careers week TBC</b></p> | <p><u>What does success mean to me</u></p> <p>Pupils will be exploring the concept of being successful in their career journey, by considering different ways of defining success in life and work</p> <p><b>GB 1,3</b><br/><b>Skills:</b> Planning / Aiming High / Confidence / Reflectiveness / Balance<br/><b>CDI:</b> Balance Life and Work</p> | <p><u>Careers and the climate</u></p> <p>Pupils will be exploring some examples of green jobs and sustainable degrees and will be considering how future career pathways and green skills can help protect the planet</p> <p><b>GB 1,2</b><br/><b>Skills:</b> Critical thinking / Principles / Ethical judgement<br/><b>CDI:</b> See the big picture</p>  |
| <b>Year 9</b> | <p><u>What are my skills</u></p> <p>Pupils explore the importance</p>  | <p><u>What comes after school - the main learning pathways</u></p>   | <p><u>Decision making - what to study at KS4</u></p>   | <p><u>Taking control of your career journey</u></p>   | <p><u>Working and earning - managing your money</u></p>   | <p><u>What is the Labour market and why is it important</u></p>   |

# 2024 - 2025 Careers Programme - 5 Year Progression Map

|                |   |   |  |   |   |  |
|----------------|---|---|--|---|---|--|
|                | <p>of skills for the workplace and reflect on how transferable skills help us to prepare for the jobs of the future</p> <p><b>GB</b> 1,3<br/><b>Skills:</b> Reflectiveness<br/><b>CDI:</b> Growth throughout life</p> <p><b>Year 9 Pupil Receptionist Duty</b></p>  | <p>Pupils explore the different learning pathways that could lead them to reaching their career goals</p> <p><b>GB</b> 1<br/><b>Skills:</b> Planning / Aiming High<br/><b>CDI:</b> Explore possibilities</p> <p><b>Groundworks Yorkshire</b></p>  | <p>Pupils explore the next steps they need to take in advance of choosing their KS4 optional subjects</p> <p><b>GB</b> 1,2,2,8<br/><b>Skills:</b> Critical thinking / Planning /Aiming High / Problem solving<br/><b>CDI:</b> Manage Career</p> <p><b>Risedale Careers Fair Introduction to Apprenticeships Assembly</b></p>   | <p>Pupils explore their career needs and wants, and see how this relates to their career planning. Pupils learn how to take the initiative in various scenarios, explore barriers people might face in their career journey, and how to overcome them</p> <p><b>GB</b> 1,3<br/><b>Skills:</b> Planning / Aiming High / Initiative / Resilience / Staying positive<br/><b>CDI:</b> Create opportunities</p> <p><b>Employer encounter: careers week TBC</b></p> | <p>Pupils explore their employment rights as workers in the UK and discuss the importance of budgeting when managing an income</p> <p><b>GB</b> 1,2,5,6<br/><b>Skills:</b> Numeracy<br/><b>CDI:</b> Balance life and work</p>   | <p>Pupils explore what the labour market is and how to identify and use different types of labour market information. Pupil will also explore what can influence the labour market and use Unifrog tools to explore how labour market information can help them make more informed choices</p> <p><b>GB</b> 1,2<br/><b>Skills:</b> Critical thinking / Learning / Knowledge / Inquisitiveness<br/><b>CDI:</b> See the big picture</p> <p><b>Army - Elite Skills June &amp; Sept.</b></p> |
| <b>Year 10</b> | <p><u>Reflecting on my career journey - past, present and future</u></p> <p>Pupils will reflect on their career journey so far by completing a career journey timeline</p> <p><b>GB</b> 1,2,3,8<br/><b>Skills:</b> Creativity / Innovation / Reflectiveness<br/><b>CDI:</b> Grow throughout life</p> <p><b>Assemblies Introduction to Apprenticeships Apprenticeship Workshop</b></p> | <p><u>Exploring Employer profiles</u></p> <p>Pupils are introduced to the employer profiles within the Know-how library, to explore what it's like to work at some of the world's largest companies</p> <p><b>GB</b> 1,2,5<br/><b>Skills:</b> Reading / Initiative / Learning / Knowledge<br/><b>CDI:</b> Explore possibilities</p> <p><b>Groundworks Yorkshire</b></p> | <p><u>Preparing to go on Work Experience</u></p> <p>Pupils learn how to prepare for going on work experience and begin to complete sections of their work experience journal</p> <p><b>GB</b> 1,2,3,5,6<br/><b>Skills:</b> Organising / Time management / Planning / Aiming high /Reflectiveness<br/><b>CDI:</b> Create Opportunities</p> <p><b>Risedale Careers Fair Army Residential</b></p> | <p><u>What type of career is best for me</u></p> <p>Pupils explore the 4 different types of career (single track, serial, portfolio and lifestyle) and decide which one could be right for them</p> <p><b>GB</b> 1,2,3<br/><b>Skills:</b> Planning / Aiming high / resilience / Staying positive<br/><b>CDI:</b> Manage career</p> <p><b>Work Experience Week University Trip</b></p>   | <p><u>Wellbeing in the workplace</u></p> <p>Pupils explore the concept of wellbeing in the workplace, including mental health, rights and responsibilities, discrimination and health and safety</p> <p><b>GB</b> 1,3<br/><b>Skills:</b> Balance<br/><b>CDI:</b> Balance life and work</p> <p><b>Army Residential</b></p> | <p><u>In-person/hybrid &amp; remote - what works best?</u></p> <p>Pupils explore the pros and cons of different work environments and reflect on which they think would be best for them</p> <p><b>GB</b> 1,2<br/><b>Skills:</b> Critical thinking / Reflectiveness<br/><b>CDI:</b> See the big picture</p> <p><b>QE Sixth Form Taster Day Darlington College Taster Day</b></p>   |
| <b>Year 11</b> | <p><u>What are my employability skills?</u></p> <p>Pupils explore the skills that are valued by a range of employers and reflect on the best ways to record these skills</p>  | <p><u>Post 16 Choices, choices.</u></p> <p>Pupils compare the pathways available to them after school, including education, employment and apprenticeships.</p>   | <p><u>Money talks - Apprenticeships versus HE Researching volunteering &amp; paid work</u></p>   | <p><u>Is AI a threat to our jobs Green skills</u></p> <p>Pupils debate the question is AI a threat to our jobs, by considering what tasks are performed best by AI and</p>  | <p><u>Exams</u></p>   | <p><u>Exams</u></p>  |

## 2024 - 2025 Careers Programme - 5 Year Progression Map

|  |  |   |  |  |  |  |
|--|--|---|--|--|--|--|
|  | <p><b>GB 1,2</b><br/><b>Skills:</b> Reflectiveness<br/><b>CDI:</b> Grow throughout life</p> <p><b>Assemblies:</b><br/><b>Introduction to Apprenticeships</b><br/><b>Darlington College</b><br/><b>QE Sixth Form</b><br/><b>Richmond Sixth Form</b></p> | <p>Pupils focus on how to make informed decisions around their Post 16 pathways</p> <p><b>GB 1,2,3,7,8</b><br/><b>Skills:</b> Critical thinking / Planning / Aiming high / Independence / Confidence / Resilience / Staying positive / Reflectiveness<br/><b>CDI:</b> Explore possibilities; Manage career</p> <p><b>MPCT assembly</b><br/><b>Apprenticeship Workshops x 2 groups</b></p> | <p>Pupils will explore the pros and cons of apprenticeships and higher education pathways, focusing upon the financial implications<br/>Pupils explore the benefits and drawbacks of different types of paid work and volunteering</p> <p><b>GB 1,2,3,5,6</b><br/><b>Skills:</b> Numeracy / Critical thinking / Organising / Time management / Planning / Aiming high / Reflectiveness<br/><b>CDI:</b> Balance life and work</p> <p><b>Risedale Careers Fair</b><br/><b>QE Sixth Form Interviews</b><br/><b>Richmond Sixth Form Interviews</b></p> | <p>what tasks are performed best by a human<br/>Pupils will research the Green skills job sectors</p> <p><b>GB 1,2</b><br/><b>Skills:</b> Reading / Critical thinking / Principles / Ethical judgement<br/><b>CDI:</b> See the big picture</p> |  |  |
|--|--|---|--|--|--|--|